

1 Who (else) speaks English?

1 a Similarities in the histories of British colonies

anthem (Zl. 5), raised (Zl. 6/7), captured (Zl. 14), settlements (Zl. 15), inhabitants (Zl. 15/16), occupations, forced labour (Zl. 18), vast (Zl. 19), entire population (Zl. 20), fleeing (Zl. 21/22), plains (Zl. 22/23), peace treaties (Zl. 25), abolished (Zl. 26/27), executed (Zl. 28), diverse people (Zl. 32), granted (Zl. 34), major political parties (Zl. 38/39)

1 b A first-hand report from the Windrush Generation

0	1	2	3	4	5	6
D	I	A	C	F	H	E

not used: B, G

2 a Every home's Bermuda triangle

1	absolute	5	out	9	towards
2	evidence	6	suggest	10	overlook
3	extensive	7	Having	11	opinion
4	certainly	8	collected		

3 a Jay's story

0	1	2	3	4	5	6	7	8
C	E	F	B	H	D	I	J	K

not used: A, G

3 b Getting the spelling right

1	encouraged	7	notorious	13	barred
2	shortages	8	leisure	14	initial
3	labour	9	corner	15	applied
4	record	10	expelled	16	successive
5	permits	11	vanished	17	settled
6	circumstances	12	bunch	18	endure

4 a A brief guide to Calypso music

1	arrival	6	segregation	11	artists
2	musician	7	political	12	worldwide
3	highly	8	solution	13	reworked
4	traditional	9	commercial	14	featuring
5	joyous	10	introduction	15	unmistakable

4 b Find the collocations

1	from	6	of	11	through
2	by	7	as	12	golden
3	fact	8	boundaries	13	of
4	charged	9	clear		
5	frequently	10	quite		

5 a What David Crystal likes most about English

1	it's changing	6	I've never seen	10	had been
2	made	7	is always something	11	keeps
3	will be		happening	12	we're talking
4	it's going to be	8	somebody's going to say	13	chose
5	don't even have to wait	9	was saying		

6 a who, which, whose, whom, that – when, where, why

who: used only for people

which: used with animals or things; can describe an entire sentence

whose: used to show who things belong to

whom: used for people when they are an object (not subject) of a sentence; used in written, rather formal language

that: used instead of which for people, animals or things, especially when necessary information is given

when: used to describe a point in time

where: used to describe a place

why: used to describe a reason

6 b Contact clauses

1	whose	5	whom/ who	9	which
2	where	6	who	10	which
3	when	7	which	11	who
4	When	8	that	12	when

2 Shopping, browsing, bargain hunting

1 a Navigating the differences while shopping in the US and UK

liquor store (AE)

bread, rolls, sandwiches, ... – baker's (BE)

bookshop (BE) – bookstore (AE)

sweet shop (BE) – candy store (AE)

fish – fish store (AE)

fruit and vegetables – fruit and vegetable store / farmer's market (AE)

grocer's (BE) – grocery store (AE)

hardware store (AE)

jewels – jeweller's (BE)

chemist's (BE) – drugstore / pharmacy (AE)

newspapers – newsstand (AE)

1 b Money, money, money

1	borrow	7	credit	13	coins
2	overdrawn	8	interest	14	spend
3	fee	9	reward	15	payment
4	charge	10	withdraw	16	account
5	receipt	11	balance	17	cost
6	currency	12	atm	18	banknotes

2 b Like it? Unlike it? – Wait what are we talking about?

1	Like	3	like
2	Unlike	4	Like

2 c Like clothes they look alike but are unlike in the way they feel

1.	alike	4.	unlike	7.	Like
2.	unlike	5.	like	8.	alike
3.	like	6.	unlike		

2 e Be smart – dress well

0	1	2	3	4	5	6	7	8	9	10
G	F	H	E	J	K	C	I	A	D	B

2 f Back to the basics – word families

to design (v) – designed (adj) – entwerfen

purchase (n) – to purchase (v) – erwerben, kaufen

sale (n) – verkaufen

to consume (v) – consumable (adj) – verbrauchen

manufacturing / manufacturer (n) – manufactured (adj) – herstellen

refund (n) – to refund (v) – zurückerstatten
 production / producer (n) – to produce (v) – produced (adj)

3 a Do you like shopping for clothes?

0	1	2	3	4	5	6	7	8
B	A	D	C	C	D	E	C	D

4 a Shopping mayhem – or may the odds be ever in the shoppers' favour

- | | |
|---|--------------------------------|
| 1 F Americans have Thanksgiving Day / On Black Friday, retail | 4 F In the UK the |
| 2 F The hoards of people | 5 T Although in recent years, |
| 3 T The day was given | 6 F Many shops release details |

4 b Are you in the market for an identity?

- | | | |
|-------------|---------------|----------------|
| 1 shopping | 5 communicate | 9 activity |
| 2 shaping | 6 shopping | 10 communicate |
| 3 consumers | 7 shaping | |
| 4 activity | 8 consumers | |

5 b When the price isn't right ...

- | | | |
|--------------------------------|--|----------------------------|
| 1 green collections | 4 four % | 6 wear them longer |
| 2 an ecological bullshit grade | 5 mostly plastic (polyester, polyethene and polyamide) | 7 bought one used item |
| 3 oil | | 8 500,000 / half a million |

3 There is no planet B

1 a The environment – word it out

global warming, planet Earth, fossil fuels, exhaust fumes, carbon dioxide, air pollution, water pollution, rain forests, greenhouse effect, melting glaciers, polar ice caps, environmentally friendly, rising temperature, extinct species, greenhouse gases, plastic pollution, dump waste, renewable energy, solar energy, wind power

1 b Get your articles right

- | | | |
|-------|--------|--------|
| 1 the | 7 a | 13 the |
| 2 the | 8 a | 14 a |
| 3 a | 9 the | 15 a |
| 4 the | 10 the | 16 – |
| 5 – | 11 – | |
| 6 The | 12 – | |

1 c Global warming

0	1	2	3	4	5	6	7	8
H	K	I	G	E	B	D	C	J

1 d Tackling climate change

- | | |
|--|-----------------------------------|
| 1 T About 67 percent of | 5 T Scientists believe that since |
| 2 T Additionally, renewable energy sources / We do not pay | 6 T This is a temperature |
| 3 F More recently, U.S. carbon | 7 F In 2010, parties to |
| 4 F Even if we could | 8 T Some consider this too |

2 a Wishing and speculating

- | | | |
|----------------------|------------------------|-------------------------|
| 1 had not produced | 4 would still hesitate | 7 would not have gained |
| 2 would not overflow | 5 had not organised | 8 did not sponsor |
| 3 had raised | 6 were | 9 did not support |

3 a Lifestyle changes for the climate?

- | | | |
|----------------------|---------------------------|---------------------------|
| 1 with | 6 generates / causes | 11 by |
| 2 becoming / getting | 7 as | 12 impact / effect |
| 3 more | 8 forests | 13 few |
| 4 whose | 9 reduce / cut / decrease | 14 find / eat |
| 5 risk | 10 combating / fighting | 15 whenever / when / if / |

3 d More about fast fashion

- | | | |
|-----------------|----------------|----------------|
| 1 production | 6 detoxing | 11 competition |
| 2 environmental | 7 increasing | 12 consumers |
| 3 polluter | 8 Conventional | 13 unwanted |
| 4 globally | 9 developing | |
| 5 dangerous | 10 drought | |

3 g What would be the most effective policy to end climate change?

- | | | |
|--------|---------|---------|
| 1 the | 7 have | 13 have |
| 2 of | 8 been | 14 ✓ |
| 3 so | 9 ✓ | 15 on |
| 4 an | 10 ✓ | 16 the |
| 5 some | 11 be | 17 some |
| 6 are | 12 have | 18 for |

4 Then and now: tradition and change

1 a Find your very personal treasure

- | | | |
|---------------|----------------|----------------|
| 1 rarities | 6 centuries | 11 artists |
| 2 dealers | 7 wooden | 12 decorations |
| 3 variety | 8 exhibitors | 13 selected |
| 4 curious | 9 choice | |
| 5 specialists | 10 advertising | |

2 a The past tenses

- | | | |
|-------------------------------|-----------------------------|------------------|
| 1 had been waiting | 5 was / had been | 9 spent |
| 2 turned | 6 bought / had bought | 10 had |
| 3 told | 7 took | 11 were starving |
| 4 had kept / had been keeping | 8 were made / had been made | 12 were |
| | | 13 had to |

2 b Mind the knot, please!

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
C	D	C	C	A	B	B	C	A	D	A	D	C	B	C	D

2 c The voyage

- | | | |
|--------------------------|-----------------------|-----------------------|
| 1 are | 11 was working | 21 read |
| 2 have been living | 12 waved | 22 had pulled |
| 3 moved | 13 exclaimed | 23 sat |
| 4 have never had | 14 is | 24 exclaimed |
| 5 were doing | 15 thanked | 25 might have guessed |
| 6 helped | 16 grabbed | 26 won |
| 7 have been | 17 tore | 27 have been dreaming |
| 8 have ever been | 18 Was | 28 have thought |
| 9 (they) gave generously | 19 hoped | 29 are |
| 10 happened | 20 had recently taken | |

2 d If-clauses

- | | | |
|---------------------|-----------------------------------|--------------------|
| 1 weren't | 7 had lost | 12 hadn't won |
| 2 wouldn't be able | 8 would have never known | 13 doesn't allow |
| 3 don't find | 9 were / was (had been) | 14 will go |
| 4 will suffer | 10 would take (would have taken), | 15 hadn't taken |
| 5 wouldn't have won | 11 wouldn't have | 16 would have left |
| 6 hadn't been | | |

2 e The present tenses

- | | | |
|-------------------|-------------------|------------------|
| 1 have never been | 4 currently works | 7 has to |
| 2 am planning | 5 doesn't earn | 8 cannot / can't |
| 3 am | 6 is studying | |

3 b Linking words

- | | | |
|-------------|----------|----------|
| 1. because | 4. as if | 7. while |
| 2. although | 5. why | 8. If |
| 3. whose | 6. when | 9. which |
- not used: whereas, what

4 a Growing up in the 21st century – part I

- | | | |
|--|--|------------------------------------|
| 1 a creative solution, a tool | find your topic when they look for a keyword | intimidating messages to sb online |
| 2 when people your age pressure you to do sth | 4 to develop further, to change | 6 sensitive, easily hurt |
| 3 a symbol used in posts on social media; helps people | 5 posting bad things or sending threatening, | 7 easy, without a problem |

4 b Growing up in the 21st century – part II

- | | | |
|--|--|---|
| 1 that the brain changes / changes in (the) (human) brain | 4 be something negative / provide access to pedophiles (stalkers, pornography) / be accessed any time / be (potentially) harmful / harm the children | (FaceTime) / didn't pose for selfies / had less pressure |
| 2 are pressured by others / want to fit in / fear missing out | 5 "technologically literate" or "digitally intelligent" | 7 their parents' help / parents' help is needed / parents must support them |
| 3 their phones / earbuds / social media / computer homework / online assignments | 6 had a different life / didn't have Snapchat | 8 will be there forever / will never go away / will be forever there (online) / cannot be deleted |

4 d Pre-reading

- | | | |
|--------------------------------------|--------------------|--|
| 1 sharp curved nails of some animals | 4 a chunk, piece | 7 hard part of the feet of horses, sheep, and deer |
| 2 beaten up | 5 not good | 8 sunset |
| 3 to come from | 6 to hide and wait | |

4 e A great event!

0	1	2	3	4	5	6
C	F	I	H	A	G	E

not used: B, D

5 The highest good

1 a George's bike calamity

1. Past simple (talk about things that are over, facts about the past, simply list activities that happened in the past)
2. Past simple passive (the person who acts or who is responsible may be unknown or may be of no importance, politer than the active, to stress the suffering of people or animals)
3. Present perfect simple (to talk about a finished event or state in the very recent past, no specific time given)
4. Past progressive (show that two actions happened at the same time, say what was happening around a certain moment in time, show that a longer activity is interrupted, show how incredibly long sth felt)
5. Past perfect (to make it clear that one event happened before another in the past, "older" action)
6. Present perfect simple (to talk about a finished event or state in the very recent past, no specific time given)
7. Present simple (routines, facts, qualities and descriptions, an opinion)
8. Present continuous / progressive (actions / things happening right now, what sb is doing, e.g. in a photo, an activity that is temporary and can change anytime, as a future tense for planned arrangements / meetings)
9. Will-future (predictions, assumptions, hopes, fears, polite questions, spontaneous decisions)

1 b Now you!

- | | | |
|-----------------|-------------------|-----------------------|
| 1 has only been | 8 is | 15 took |
| 2 had | 9 will soon be | 16 was x-rayed |
| 3 returned | 10 is taking | 17 came |
| 4 had been | 11 had | 18 had forgotten |
| 5 caught | 12 fell | 19 was actually doing |
| 6 was told | 13 was harvesting | 20 happened |
| 7 feels | 14 lost | |

1 c Nouns into adjectives!

adolescent, healthy, (under)developed, climatic, changeable, individual, challenging, (in)effective, (un)conditional, fearful / fearless, empathic, beneficial, urban, convinced, weak, (un)motivated, (un)informed / informative, (un)communicative, influential, resilient, prosperous, trendy

1 d Adjectives into nouns!

intolerance, depression, obesity, short sightedness, bruise(s), muscle(s), dizziness, deafness, allergy, infection, blindness, diabetes, cancer, inflammation, health, illness, rheumatism, farsightedness

1 e Health and illness idioms – part I

- | | | |
|---------------|---------|-----------|
| 1. to | 5. of | 9. from |
| 2. about / to | 6. from | 10. to |
| 3. on | 7. with | 11. about |
| 4. to | 8. of | 12. to |

1 f Health and illness idioms – part II

- | | | |
|----------------|---------------|---------------------|
| 1 attempted to | 6 suffer from | 11 benefit from |
| 2 died of | 7 worry about | 12 operated on |
| 3 aware of | 8 addicted to | 13 complained about |
| 4 leads to | 9 led to | |
| 5 cope with | 10 came to | |

1 g Health and illness idioms – part III

- | | | |
|------------------|--------------------------|--|
| 1 had broken out | 5 had been going through | 9 has thrown up |
| 2 picked it up | 6 had cut open | 10 is going round / has been going round |
| 3 died of | 7 put off | |
| 4 suffered from | 8 passed out | |

2 a Child and adolescent mental health

- | | | |
|-------------------------------|---------------|------------------|
| 1 illnesses / conditions | 5 performance | 9 discrimination |
| 2 disability | 6 lives | 10 facilities |
| 3 regions / areas / countries | 7 challenges | 11 violation |
| 4 development / lives | 8 isolation | |

2 b Boost your resilience

- | | | |
|----------------|--------------|--------------|
| 1 increasingly | 4 awareness | 7 discomfort |
| 2 achievement | 5 confidence | 8 curiosity |
| 3 ability | 6 attention | 9 resilience |

3 a Matching definitions

- | | | |
|--|---|--|
| 1 the process of everything becoming digital, i.e. begin processed with a computer | 3 the ability to understand or share other people's feelings and emotions | 6 the development that more and more people live in cities |
| 2 the variety of plant and animal life in the world | 4 when the importance of sth requires acting quickly | 7 limiting, weakening or undermining sth |
| | 5 fortune, affluence | |

3 b Adolescents and the new challenges of the 21st century

- T** Moreover, extreme weather conditions
- T** Thus, climate change creates
- T** The increase in prosperity
- F** Among other things, this
- F** Increasing individualism can also
- T** Research has shown that / This is partly because / Even if you send
- F** Global challenges influence and

3 c Opposites / antonyms

- | | | |
|----------------|------------------|--------------|
| 1. calm, quiet | 5. advantages | 9. nowhere |
| 2. physical | 6. inaccurately | 10. decrease |
| 3. few | 7. disadvantages | |
| 4. security | 8. unequal | |

4 a Expand your vocabulary! – part I

appreciation (n), anxiety (n), inferiority (n), companionship (n), illusion (n), unhappiness (n), failure (n), tension (n), concentration (n), positivity (n), power (n), subconscious (n), influence (n), energy (n), expectancy (n), frustration (n), condition (n), strategy (n), choice (n)
inevitable (adj), convincing (adj), solvable (adj), fundamental (adj), depressed (adj), burdened (adj), hopeless (adj), conceivable (adj), overwhelmed (adj), severe (adj), ultimate (adj), mental (adj), subconscious (adj), worried (adj), insecure (adj), psychological (adj), surprising (adj), oppressive (adj), exhausting (adj), swift (adj), emotional (adj), determined (adj), available (adj), focused (adj)
visualise (v), disappear (v), impede (v), influence (v), destroy (v), accelerate (v), relieve (v), produce (v)
confront (v), believe (v), succeed (v)

4 b Widen your vocab! – part II

- | | | |
|---|----------------|-----------------|
| 1 convincing | 4 mentally | 8 relief |
| 2 exhausting | 5 avoidable | 9 consciousness |
| 3 oppression, hopelessness, destruction | 6 unhappiness | 10 overwhelming |
| | 7 availability | |

5 a Yoga for young beginners

0	1	2	3	4	5	6	7	8	9
C	B	D	A	A	D	B	C	A	D

6 Living in the global village

1 a Globalisation – word it out

economic / cultural / technological globalisation, worldwide change, economically powerful / weak countries, industrialised / Western / developing countries, global village, multinational companies / corporations, increasing mobility, to expand trade, to bridge the global divide, to protect workers' rights, to increase prosperity, controversial issues, child labour, anti-globalisation campaigners, growing gap, to widen the gulf between rich and poor, to suffer exploitation, loss of cultural identity, to raise the minimum wages, global players, sustainable development, fair trade, non-governmental agency

1 b Working with prefixes and suffixes

player (n) – playful (adj)	sustainability (n) – sustainable (adj)
to empower (v) – powerful (adj)	prosperity (n) – prosperous (adj)
growth (n) – growing (adj)	economics (n) – economic / economical (adj)
poverty (n) – to impoverish (v)	weakness (n) – to weaken (v)
globalisation (n) – to globalise (v)	identity (n) – identical (adj)
development (n) – developing (adj)	domination (n) – to dominate (v) – dominant (adj)
exploitation (n) – exploitative (adj)	government (n) – governmental (adj)
expansion (n) – expansive (adj)	consumer / consumption (n)
industry (n) – industrial (adj)	

1 c Sorting words

pros: to increase prosperity, to bridge the global divide, to protect workers' rights, to raise the minimum wages, fair trade

cons: increasing mobility, child labour, growing gap, to widen the gulf between rich and poor, growing gap, to suffer exploitation, loss of cultural identity

either: economic / cultural / technological globalisation, worldwide change, to expand trade, global players

2 a Cultural globalisation

0	1	2	3	4	5	6	7	8	9	10	11	12
C	J	N	L	G	O	A	K	C	M	E	D	I

not used: F, H

2 d Expressing events further back in the past

1 had discovered	7 increased	13 had been invented
2 could	8 lost	14 became
3 had founded	9 had been conquered	15 had developed
4 had been discovered	10 had been signed	16 arose
5 was initiated	11 were lowered	
6 had begun / began	12 grew	

2 f Early global relations

0	1	2	3	4	5	6	7	8	9	10	11	12	13
C	D	B	C	A	C	D	B	A	B	C	D	C	A

3 a Globalised jeans

1 you can't see it / it's almost a metaphor	4 the (blue) jeans business / the price(s) of jeans / cheap and designer jeans / branded jeans	7 how (global) economy works / global economy / globalisation
2 understand (complex) economics / see complexity	5 over (more than) 30,000 miles	8 transport (of goods / people)
3 graphic design / infographics/ data	6 Taiwan / Kazakhstan / Italy	9 global collaboration / fair competition / global fairness

3 c Sustainable jeans manufacturing

are manufactured and cut (Zl. 3), is not used (Zl. 4), can be used (Zl. 5), is based (Zl. 6), were consumed (Zl. 8), could not be assigned (Zl. 8), used (Zl. 9), has been developed (Zl. 10), is measured (Zl. 10), can be identified (Zl. 11), can be communicated (Zl. 12)

3 d Meet the makers behind your products

0	1	2	3	4	5	6	7	8	9	10	11
B	C	E	C	A	B	D	A	E	A	B	D

4 a The true cost of an iPhone

1	China	5	logistic advantages	9	display
2	\$ 5 / five dollars	6	complicated process	10	components
3	assembling	7	two or three	11	retail
4	industrial region	8	\$ 190		

7 Humankind and modern technologies

1 a Communication history

0	1	2	3	4	5	6
A	D	A	D	B	C	C

1 b Using gerund forms

1	rising	5	teaching	9	cheating
2	owning	6	Causing	10	involving
3	Adapting	7	tempting		
4	using	8	relying		

2 a Technology and nature working together

0	1	2	3	4	5	6	7	8	9	10	11
C	B	B	C	A	A	D	A	D	B	C	B

2 b Biomimicry

0	1	2	3	4	5	6	7
F	C	E	G	A	D	I	B

2 c Lavasa

1	ranges	4	planned	7	calm
2	maintained	5	heart		
3	provide	6	outline		

3 a Job recruitment through artificial intelligence

1	increasingly	6	employees	11	organisations/organizations
2	applicants	7	particularly	12	goods
3	emotional	8	services	13	advice
4	specifically	9	scheduling		
5	performance	10	choice		

3 b Identifying words

1.	pre-screening	5.	suitable	9.	plain
2.	to attract	6.	providing	10.	issues
3.	assessing	7.	automated		
4.	to succeed	8.	multinational		

3 c False friends – teenagers and helpful tools

- | | | |
|----------------|-------------|----------------|
| 1 gift | 4 classical | 7 photographer |
| 2 entrepreneur | 5 mobile | 8 well-behaved |
| 3 bank | 6 got | 9 murderers |

3 d False friends and their meanings

- | | |
|--|---|
| present, offering, sth that you give to sb | accessible, situated within easy reach |
| funeral director, mortician, sb whose business is to organise funerals | picture (produced using a camera), snapshot |
| businessman, sb who manages and assumes the risks of a business | killer, sb who illegally and intentionally murders another person |

3 e AI and job interviews

- | | | |
|---|-------------------------------------|---|
| 1 (to) record / make / film a video, answer / response in a video | 3 it is great, she loves / likes it | 7 (almost) anywhere / everywhere (in the world) |
| 2 customer service representative / working for paper company | 4 25 000 / twenty-five thousand | 8 hearing herself (replayed) / listening to herself |
| | 5 bias / being biased | 9 won't leave (anytime) soon / will play a role |
| | 6 superficial things / stuff | |

8 Idealism and our emotions

1 a Naming the many feelings

- | | | |
|--------------|--------------|--------------|
| 1. scared | 6. surprised | 11. jealous |
| 2. funny | 7. sad | 12. thankful |
| 3. disgusted | 8. nervous | 13. annoyed |
| 4. grumpy | 9. happy | 14. beloved |
| 5. bored | 10. angry | |

1 b Idioms and emotions

- | | |
|-----------------------|-----------------|
| 1. white lie | 3. seeing red |
| 2. golden opportunity | 4. feeling blue |

1 c Expressing our emotions in messages

0	1	2	3	4	5	6	7	8	9
B	G	F	E	C	F	A	L	H	I

1 e Movies, music and our emotions

- | | |
|-------------------------------------|----------------|
| 1 in the 20 th century | 4 memories |
| 2 effectively change people's moods | 5 catchy music |
| 3 fear | |

2 a You can't quantify positivity

- | | | |
|-------------|-------------|---------|
| 1 number of | 5 an | 9 Most |
| 2 a few | 6 hardly | 10 less |
| 3 some | 7 plenty of | |
| 4 several | 8 many | |

2 c Take a negative meaning and make it positive

- | | |
|-----------|-------------|
| honest | complete |
| kind | popular |
| polite | appropriate |
| necessary | social |
| regular | respectful |
| perfect | logical |

2 d *The Fault in Our Stars* – a novel full of feelings

1. Making a promise and keeping it no matter what; even if one did not understand the promise at the time one made it.
2. He started kicking the gaming chair, afterwards he takes a pillow and lastly he smashed and stomps on the trophies.
3. Augustus wants him to destroy them because that gives Augustus and opportunity to tell his dad that he doesn't like baseball.
4. His conclusion is that pain needs to be felt.

3 a Concealing your feelings

- | | | |
|---------------|--------------|----------|
| 1 emotional | 4 bored | 7 simply |
| 2 sympathetic | 5 exciting | |
| 3 awkwardness | 6 enthusiasm | |

3 b Perfection is overrated

1. She wants you to feel like your perfect and you don't need to change anything.
2. She says: "You're so mean, when you talk about yourself, you were so wrong". This means that she believes that "you" is too hard on itself and wrong in assuming it is not enough.
3. "Change the voices in your head, make them like you instead".

- | | | |
|-----------------|------------|------------------|
| 1 misunderstood | 2 mistaken | 3 underestimated |
|-----------------|------------|------------------|

3 c Identifying prefixes

misplaced – placed – mis- – wrongly

misunderstood – understood – mis- – wrongly

mistaken – taken – mis- – wrongly

underestimated – estimated – under- – below, beneath

3 d Expressing emotions through poetry

1. If you read it from top to bottom the lyrical "I" believes that it is too ugly to find love or happiness.
2. If you read it from bottom to top the exact opposite is true. Here, the speaker knows that he / she is beautiful and no one can make them believe otherwise.
3. It can be read from both sides, from top to bottom and from bottom to top. Fascinatingly, the meaning changes depending on where one starts to read. The main themes are self-worth, beauty, ugliness and confidence.

3 e Vicarious embarrassment or "Fremdschämen"

- | | |
|-----------|------------|
| 1 moments | 4 who |
| 2 feel | 5 addition |
| 3 ago | |

4 a Managing stress

- | | |
|--|---|
| 1 a survival mechanism | 3 thinking clearly / learning / remembering |
| 2 to get you moving / so that you move | 4 laugh |

4 b Being an idealistic young adult

- | | | |
|-----------------|----------------|-----------------|
| 1 incredibly | 7 unreasonable | 13 unexpected |
| 2 insanely | 8 similar | 14 immature |
| 3 independent | 9 impossible | 15 inexplicable |
| 4 (-)happy | 10 unfamiliar | 16 illogical |
| 5 misunderstood | 11 improbable | 17 impatient |
| 6 unwise | 12 unforeseen | |

9 Aspects of American History

1 a Immigration during World War II

0	1	2	3	4	5	6	7	8	9	10	11	12
M	F	E	B	D	C	N	K	H	L	I	O	J

do not use: A, G

1 b Using participle constructions

1	persecuted	4	Imposed	7	signed
2	asked	5	entering		
3	condemning	6	Starting		

1 c US immigration overview

1	The Rocky Mountains territories	4	The Industrial Revolution / the country growing within	7	like today / (like) a diverse country
2	(many) Asian immigrants			8	next to Canada / at the Canadian border
3	how quickly things change / quick changes	5	they became states		
		6	(at) an all-time low		

2 a Frederick Douglass

0	1	2	3	4	5	6	7
C	E	F	B	G	D	I	A

2 b Choosing linking devices correctly

1	Moreover	5	since	9	therefore
2	On the one hand	6	Hence	10	As a consequence
3	thus	7	as a result		
4	On the other hand	8	Whereas / Even though		

2 e Martin Luther King

1	rally	4	institution	7	demonstrators
2	participants	5	reputation	8	supporters
3	equality	6	violence	9	troops

2 f Using past participles in different ways

1	was led	3	were granted	5	has been
2	had oppressed	4	are still organised		

3 a The Marshall Plan

1	between	6	worth	11	on
2	countries	7	of	12	Without
3	least	8	led	13	As / Like
4	started / began	9	but		
5	arrived / came	10	future		

3 b Identifying prepositions

1	At	5	to	9	During
2	of	6	for / of	10	in
3	in	7	of		
4	in	8	to		

3 c Prepositions

1	In	4	During	7	After
2	For	5	for	8	towards
3	of	6	from		

3 d Early Native American history

0	1	2	3	4	5	6
B	D	C	B	C	A	A

10 Watching and reading

1 a Katniss Everdeen

- | | | |
|--------------|-----------------------|-----------------|
| 1 fiercely | 5 starvation/starving | 9 fundamentally |
| 2 punishable | 6 unsentimental | 10 celebrity |
| 3 rebellious | 7 Ironically | 11 unfeeling |
| 4 necessity | 8 adaptable | |

1 b Why I don't like Katniss Everdeen – part I

- | | | |
|----------------|-----------------|-----------|
| 1 certainly | 5 tremendous | 9 happily |
| 2 brilliant | 6 well | 10 really |
| 3 more quickly | 7 compassionate | |
| 4 truly | 8 selflessly | |

1 c Why I don't like Katniss Everdeen – part II

- | | | |
|----------------|----------------------|-----------------|
| 1 perplexed | 6 reliable | 10 brave |
| 2 loyal | 7 simply | 11 unbelievable |
| 3 dramatically | 8 highly inspiring / | |
| 4 exactly | inspirational | |
| 5 unsettling | 9 completely | |

2 a Sound on film

To begin with motion pictures were silent films – a genre that has regained some interest in the past decade. At the advent of the 20th century a new and exciting innovation was exhibited in Paris: a sound film. However, it took some time for so-called “talkies” to establish themselves. Completely normal to us – and in fact from the 1930s onwards – a motion picture that included synchronized sound was first only available for short films. The first sound-on-disc systems often proved unreliable, but people’s interest had already been sparked. In 1927 the prominent technology was Vitaphone, creating the famous *The Jazz Singer*, however the system was soon replaced with ways of having sound-on-film. The reason was simply that distribution was easier and the more often a disc was played, the more its quality dwindled. After 20 showings the disc became unreliable and could often not be used any longer.

3 a Watching films with subtitles

- | | |
|---------------------------------------|------------------------------------|
| 1 F But every so often | 4 F Struggling to track its |
| 2 T They insist on themselves | 5 T I was noticing other |
| 3 T By “translating” speech in | 6 F Decades more would pass |

3 b What it takes to make a really great movie

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
M	B	O	Q	E	J	P	G	C	I	F	H	D	K	A

not used: L, N

4 b Book bannings and burnings

0	1	2	3	4	5	6	7	8
B	E	G	A	C	F	K	H	I

not used: D, J

5 a Making more words

to invent: invention, inventor, (un)inventive
 successfully: success, (un)successful(ly), to succeed

to demonstrate: demonstrator, demonstration, demonstrative(ly)
 inconvenient: convenient, (in)convenience, (in)conveniently
 to enable: enabler, able, (in)ability, disable
 to accompany: company, companion, (un)accompanied
 to invest: investment, investor, investable, invested
 distribution: to distribute, distributor, distributional
 to determine: determination, determined, indetermined, determining
 abuse: to abuse, abuser, abusive, (un)abused

5 b Find the words

- | | | |
|---------------|-------------|---------------|
| 1. handle | 5. booth | 9. subtle |
| 2. mature | 6. reassure | 10. gather |
| 3. nudity | 7. violent | 11. offensive |
| 4. infidelity | 8. explore | |

6 a Making it shorter – contracted forms

- | | |
|------------|---|
| 1 speaking | 9 he didn't |
| 2 informal | 10 've |
| 3 it's | 11 's |
| 4 we're | 12 'd |
| 5 'll | 13 form of <i>to be</i> + not, with other contractions
(She'sn't) |
| 6 won't | 14 only verb in sentence, when it's the modal
verb <i>to have to</i> |
| 7 'd | |
| 8 n't | |

6 b Making it shorter: my first time acting in a film

I'm taking (Zl. 1), I'm not sure (Zl. 2), I've never acted (Zl. 4), I'd only ever acted (Zl. 4), I can't (Zl. 5), we'd started shooting (Zl. 6), I didn't want (Zl. 7), I'll say (Zl. 9), I'm excited (Zl. 12), I've never seen myself acting (Zl. 12), I'm incredibly grateful (Zl. 13), I've gotten to know (Zl. 13/14), you're reading this, guys (Zl. 15), I'd not have developed / I wouldn't have developed (Zl. 15)

6 d Making it shorter: modern abbreviations

as soon as possible	for your information	what's up
also known as	I don't know	to be continued
in my (honest / humble)	just kidding	to be announced
opinion	oh my god	thank God it's Friday
by the way	rest in peace	thanks
see you	répondez, s'il vous plaît	too long, didn't read
do-it-yourself	(French for "please reply", usually to an invitation)	very important person
fear of missing out	please	