Step up your game

1 Form meaningful sentences with the words given. Then get into pairs and compare your results.

1 drone: ....

2 restriction: ....

3 hazardous: ....

4 humanity: ....

5 to persuade: ....

6 personnel costs: ....

7 air freighter: ....

2 Have a look at this excerpt from a press release. Improve it by using passive constructions where appropriate. Write your sentences down. An example has been given.

> Recently, *StartNow!* launched a new version of their most popular app, *Debatepro*. One notable change is that they have improved the usability of the interface. Additionally, the engineers added a new feature and users can take pictures and add them to their account easily. Our team also fixed the bugs that many users reported. You can find more information at: *www.startnow.co.uk*

Recently, a new version of Debatepro, StartNow!'s most popular app, was launched.

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3 Get into pairs. You and your friend both have upcoming job interviews and decided to practice. Come up with questions that are frequently asked in job interviews and do a mock interview. Speak for about five minutes. Take turns.

4 You are doing a CLIL project about responsible media consumption. You have been asked to create a leaflet to inform other students about this issue.

In your leaflet you should

■ explain how teenagers use media nowadays
■ point out drawbacks of extensive media consumption
■ suggest ways to reduce media consumption among teenagers.

Divide your leaflet into sections and give them headings. Write about 250 words.

(▶ Best Shots 4/5 – modular. HAK/HUM, Writing reference, p. 255)