

Step up your game

1 Get into pairs and have a look at the verbs in the box. Form meaningful sentences using the gerund.

to admit ■ to appreciate ■ to avoid ■ to enjoy ■ to mind ■ to suggest ■ to risk ■ can't stand

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2 Match the beginnings of the phrases in A with the appropriate endings in B to make meaningful phrases for giving presentations. Sometimes there is more than one possibility.

VocabBooster

	A	B
Welcome to	1	<input type="checkbox"/> going to discuss ...
In today's presentation	2	<input type="checkbox"/> explain ...
First, I am	3	<input type="checkbox"/> I would like to say ...
Second, you will get	4	<input type="checkbox"/> my presentation on ...
Finally, I will	5	<input type="checkbox"/> start with ...
Now let's	6	<input type="checkbox"/> the next part, I will ...
Next I would	7	<input type="checkbox"/> I would like to ...
Moving on to ...	8	<input type="checkbox"/> like to take a look at ...
To conclude,	9	<input type="checkbox"/> some information on ...



3 You host a *YouTube* channel in which you address a variety of topics. Your next video is on environmental issues. In your vlog presentation you should

- explain why you are personally interested in this topic
- highlight negative consequences if we keep on exploiting planet Earth
- suggest actions people could take to contribute to a greener environment.

Speak for about five minutes. Prepare images which you are going to show during your presentation. Use the phrases from activity 2.

▶ Best Shots 4/5 – modular. HAK/HUM, Presentation phrases, p. 16)



4 The European Union announced it will not pass a non-smoking law, which is valid for all European countries. You have decided to write an e-mail of complaint to the *European Commission of Public Health*. In your e-mail of complaint you should

- explain why you are writing
- point out the negative consequences of smoking and second-hand smoke
- suggest a solution to settle the issue of public smoking for good.

Write about 250 words. ▶ Best Shots 4/5 – modular. HAK/HUM, Writing reference, p. 243)

