

Step up your game

- 1 Get into pairs. Have a look at the verbs in the box followed by an infinitive and form meaningful sentences. Take turns.

to advise so. ■ to choose ■ to remind so. ■ to want ■ to try ■ to promise ■ to plan ■
to agree ■ to remember ■ to refuse

- 2 Match the beginnings of the phrases in A with the appropriate endings in B to make meaningful small talk phrases. Then get into pairs and make three mini small talk dialogues about a topic of your choice including the phrases below. Talk for about one minute each. Take turns.

VocabBooster

| | A | B |
|-----------------|---|---|
| Beautiful day, | 1 | <input type="checkbox"/> no see. |
| Long time | 2 | <input type="checkbox"/> hear that ... |
| Did you catch | 3 | <input type="checkbox"/> I'll have to be going. |
| While we are | 4 | <input type="checkbox"/> to see you. |
| I'm afraid | 5 | <input type="checkbox"/> the news today? |
| Oh hey. Did you | 6 | <input type="checkbox"/> on the subject of ... |
| It was great | 7 | <input type="checkbox"/> isn't it? |



- 3 You are doing an internship at *Hitch*, a social marketing company in the UK. The company is hosting a booth at an international marketing conference. A potential customer approaches you and wants some information on social media marketing.

In your conversation you should

- describe what has changed in marketing in the last few years
- highlight the benefits of a professional social media presence for companies
- explain the importance of social media in teenagers' and adults' everyday lives.

Get into pairs and talk for about five minutes.



- 4 A friend who works in one of your school's practice firms has asked you to help update and revise their website for international visitors.

Your task is to write a company profile. In your company profile you should

- give basic information about your practice firm (name, address, established date, etc.)
- say what the company does
- highlight the benefits of using your service/buying your products.

Write about 200 words.

